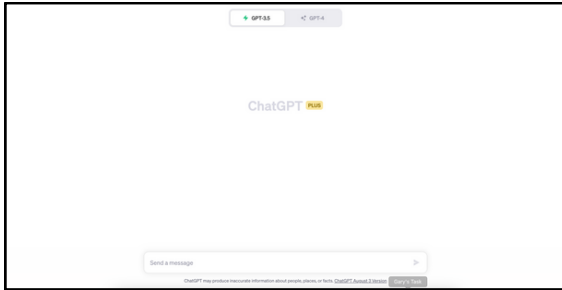
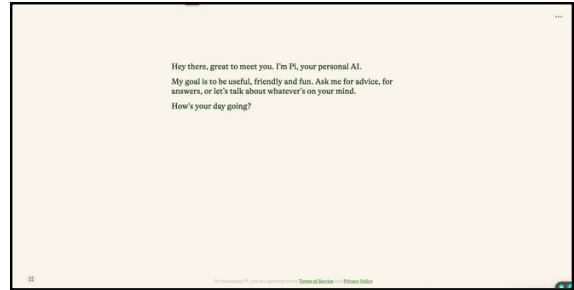


# AI APP SAMPLER



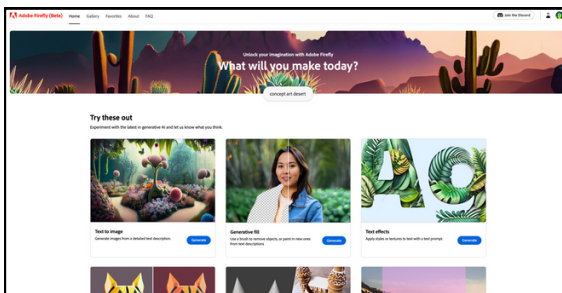
## CHATGPT

<https://chat.openai.com/>



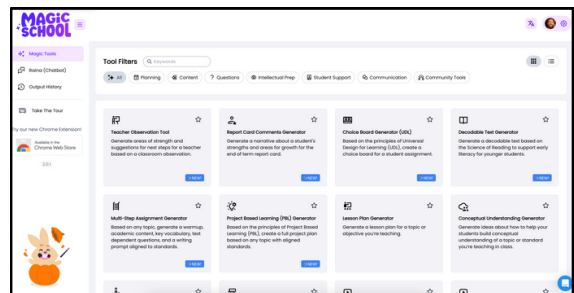
## HEYPI

<https://pi.ai/talk>



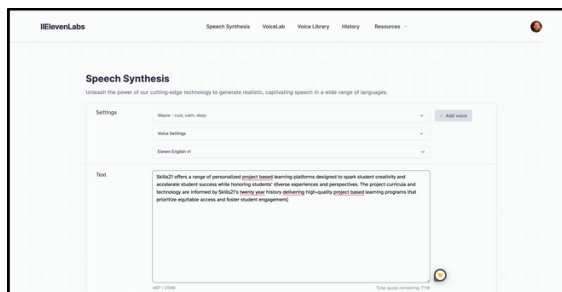
## ADOBE FIREFLY

<https://firefly.adobe.com/>



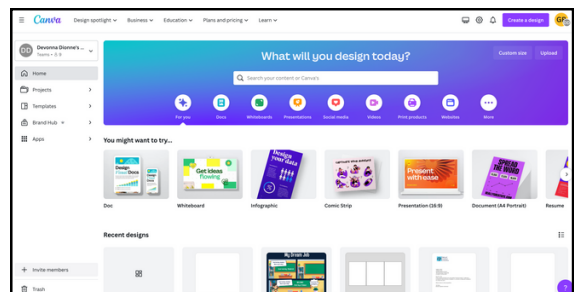
## MAGIC SCHOOL AI

<https://app.magicschool.ai/tool>



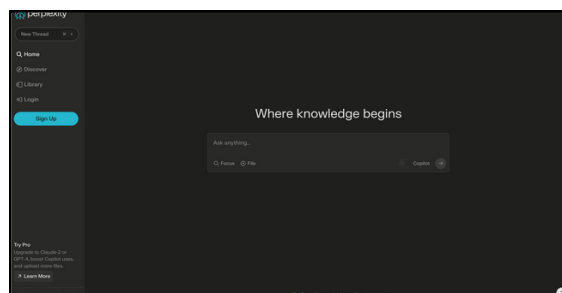
## ELEVENLABS

<https://elevenlabs.io/speech-synthesis>



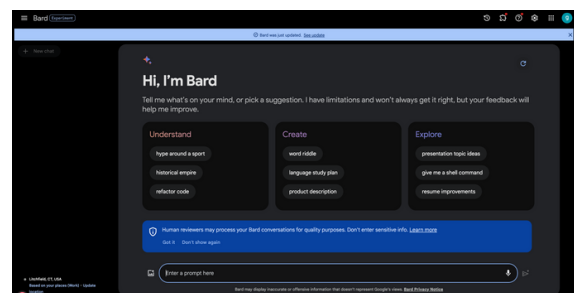
## CANVA

<https://www.canva.com/>



## PERPLEXITY AI

<https://www.perplexity.ai/>



## BARD

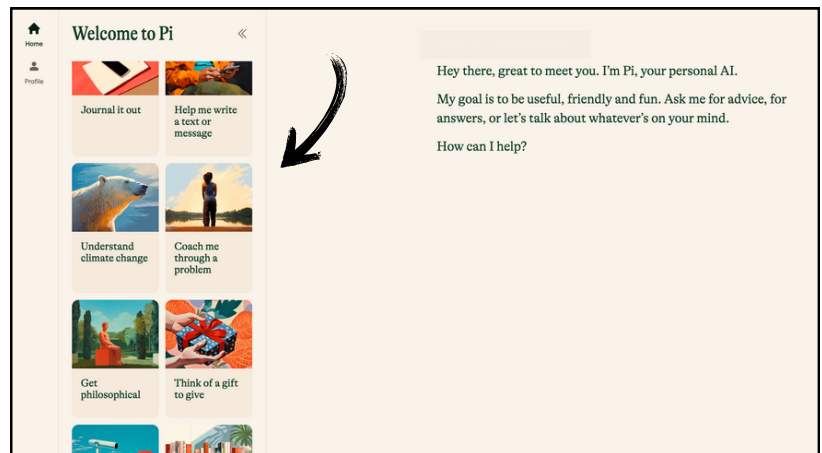
<https://bard.google.com/chat>

# Coach Me Through a Problem

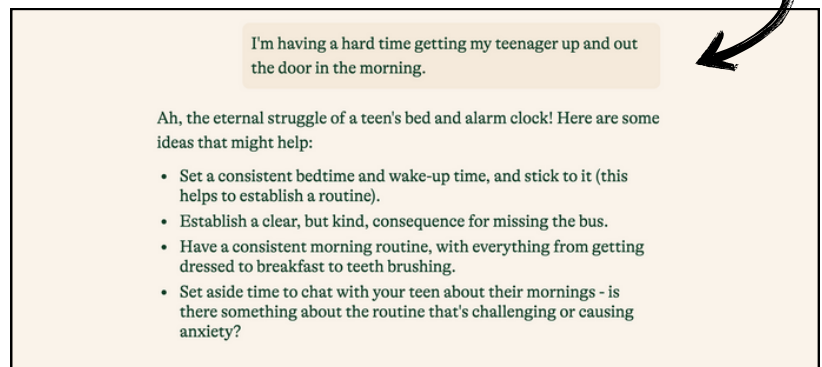
**Step 1**  
Visit [pi.ai/talk](https://pi.ai/talk)



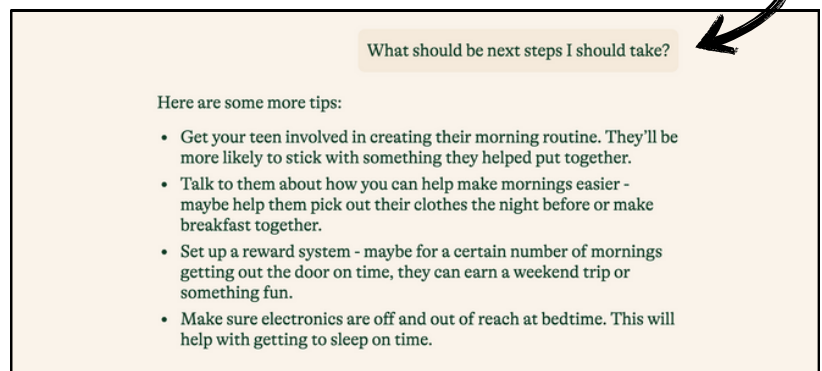
**Step 2**  
Select Topic



**Step 3**  
Input Details

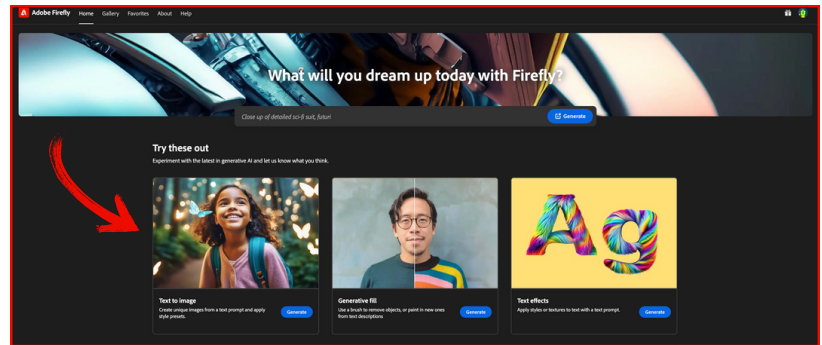


**Step 4**  
Go Back and Forth

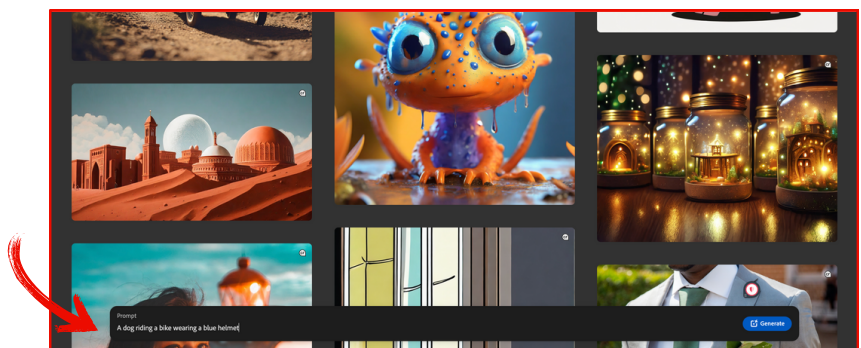


# Text to Image

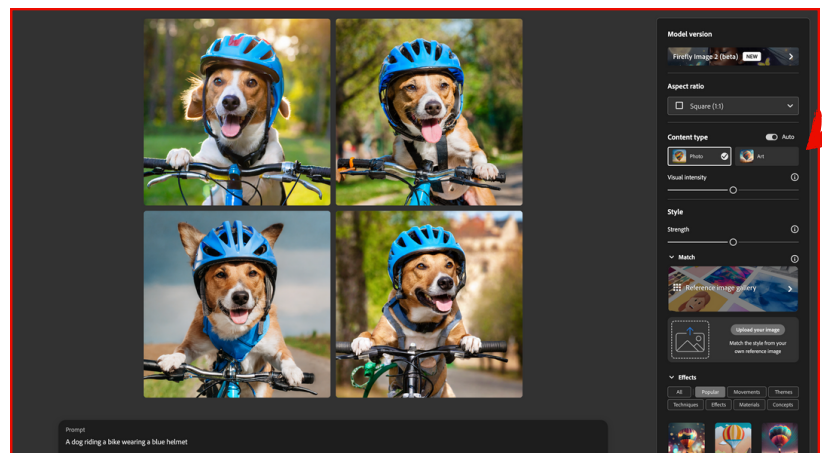
**Step 1**  
Visit **firefly.adobe.com**



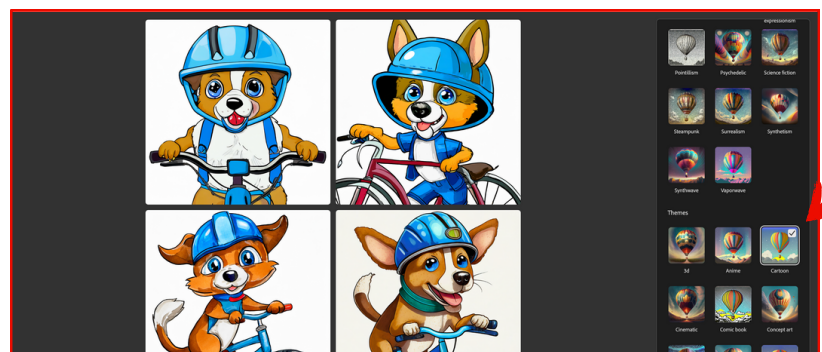
**Step 2**  
Type **Prompt**



**Step 3**  
Toggle **Content Type**



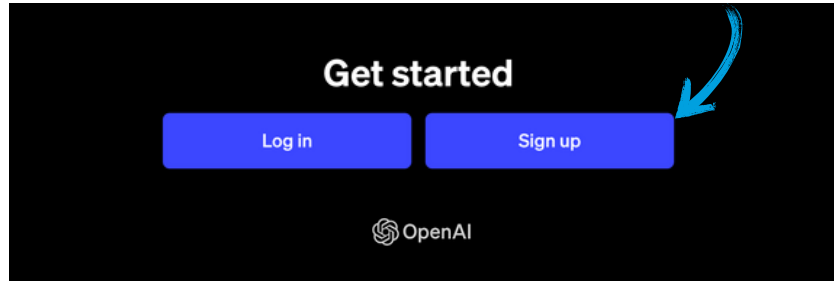
**Step 4**  
Add **Theme**



# Varied Text Levels

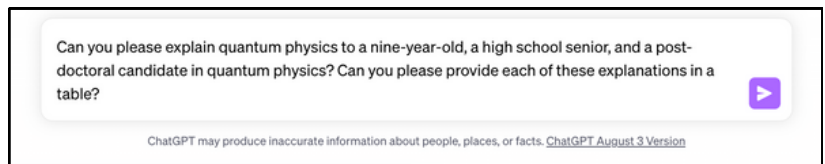
## Step 1

Visit [chat.openai.com](https://chat.openai.com)



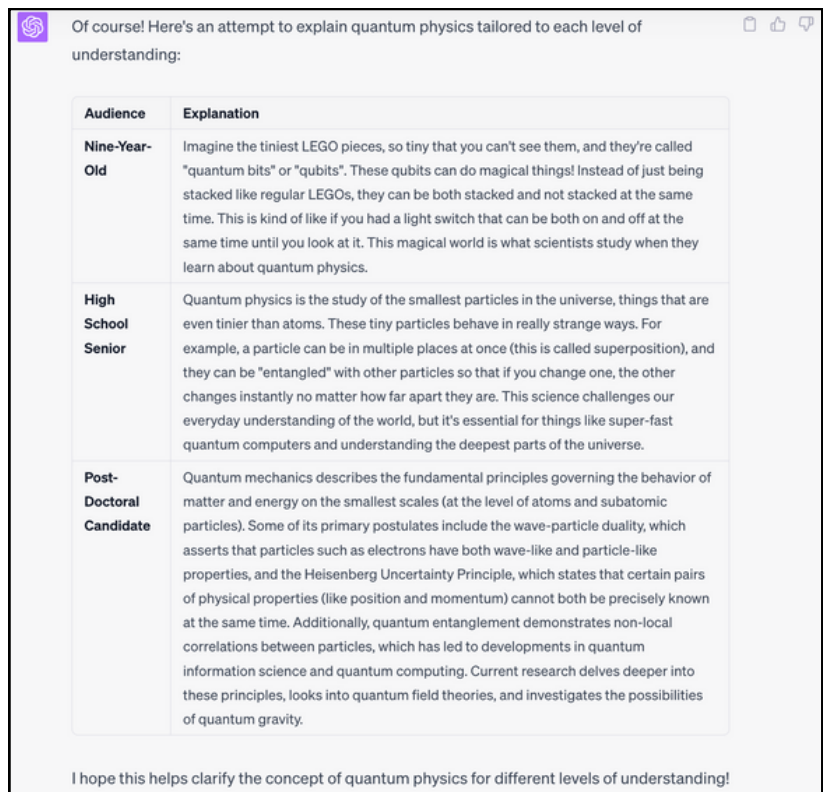
## Step 2

Input **Prompt**



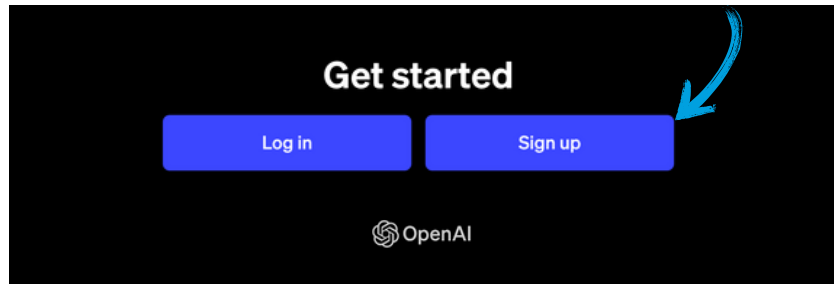
## Step 3

View **Result**



# Refine, Refine, Refine

**Step 1**  
Visit [chat.openai.com](https://chat.openai.com)



**Step 2**  
Input **Prompt**

Hi! I need your help. I love to clean and keep a tidy house, however I feel like other than sweeping and dishes and clutter I let a lot of other things fall by the wayside. I need to have a yearly plan in place that I can follow so that I maintain a clean house and am cleaning things at an appropriate frequency.

**T** Sure, I'd be happy to help you create a yearly cleaning plan! Here's a detailed guide you can follow to make sure you're hitting all the important areas. Feel free to adjust as needed based on your preferences and lifestyle.

**Daily Tasks**

- \* **Wash Dishes:** After every meal.
- \* **Wipe Down Counters and Tables:** After cooking or eating.
- \* **Quick Sweep or Vacuum:** High-traffic areas.

**Step 3**  
Refine **Instructions**

Okay great! I think I want this information in a table. But I also want to include the specific rooms in my house. 2 bedrooms, 2 bathrooms, kitchen, dining room, living room, pantry area, closets and a basement.

**T** Certainly! I'll organize the cleaning tasks into a table, including the specific rooms in your house.

Frequency	Task	Rooms
Daily	Wash Dishes	Kitchen
	Wipe Down Counters and Tables	Kitchen, Dining Room
	Quick Sweep or Vacuum	All Rooms
Weekly	Clean Bathrooms	Bathrooms

**Step 4**  
Refine **Instructions**

Great! I need more columns. One column for green/non toxic chemicals I can use for each of these tasks. And then another column for who is doing the chore. In my house there is me (Cameron), my husband (Andrew), and our son (Bennett). Can you please divide the chores amongst the 3 of us? I don't want to do it all myself!

**T** Certainly, Cameron! Here's a table that not only lists the tasks and rooms but also includes suggestions for green/non-toxic cleaning agents and divides the chores among you, Andrew, and Bennett. I've tried to distribute the chores fairly, but you can always make adjustments as needed.

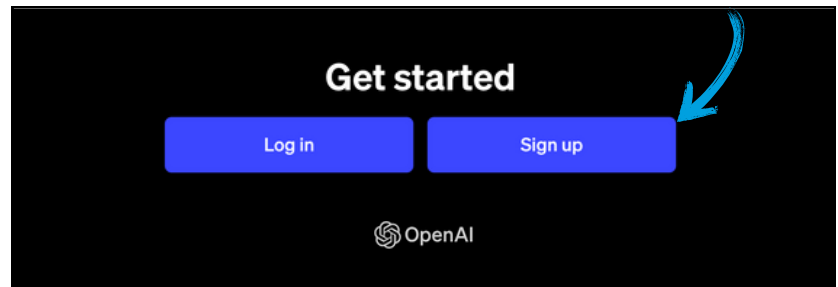
Frequency	Task	Rooms	Green Cleaning Options	Who's Responsible
Daily	Wash Dishes	Kitchen		
	Wipe Down Counters and Tables	Kitchen, Dining Room		
	Quick Sweep or Vacuum	All Rooms		
Weekly	Clean Bathrooms	Bathrooms		



# Coach GPT

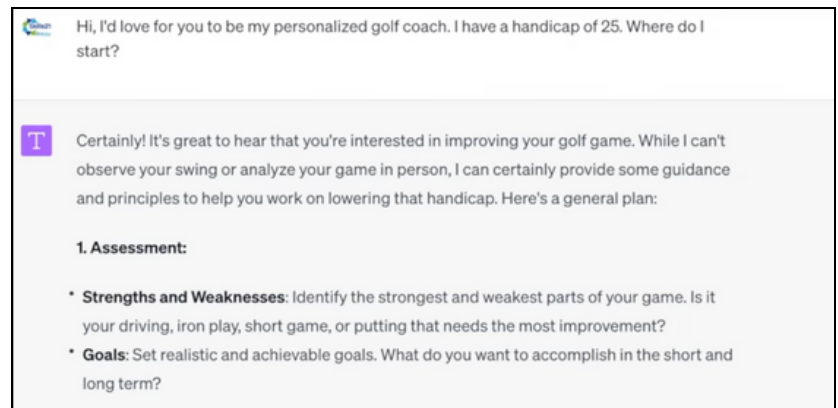
## Step 1

Visit [chat.openai.com](https://chat.openai.com)



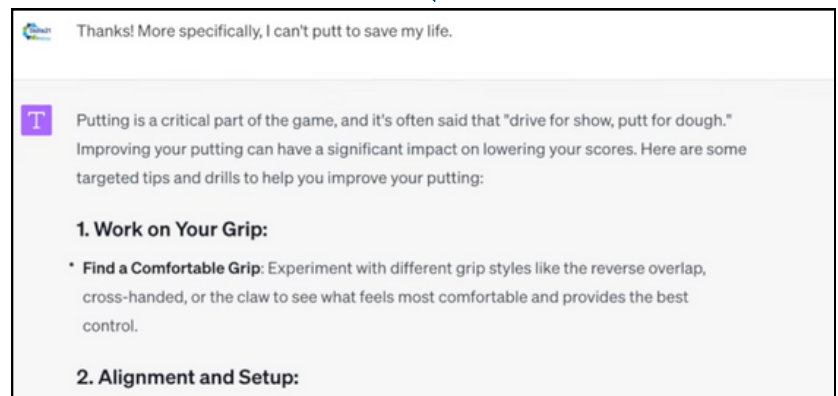
## Step 2

Input **Prompt**



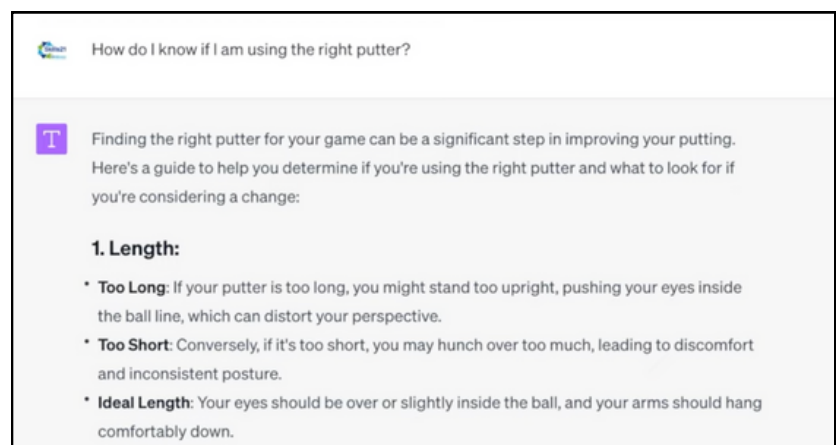
## Step 3

Follow-up **Question**



## Step 4

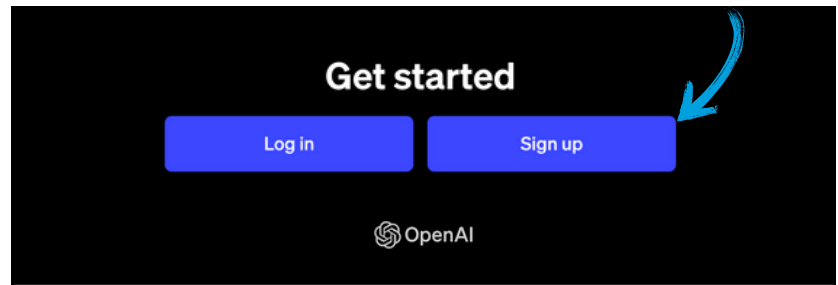
Another Follow-up **Question**



# Develop a Meeting Agenda

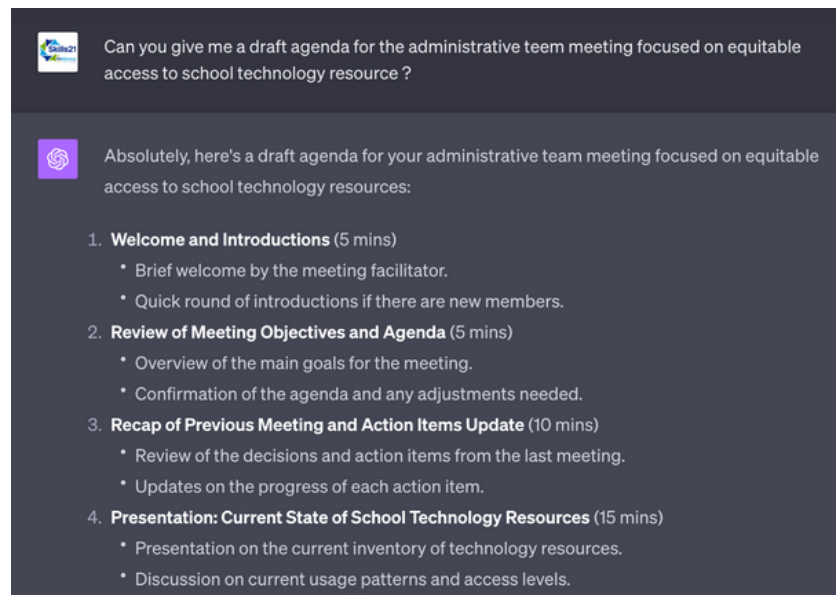
## Step 1

Visit [chat.openai.com](https://chat.openai.com)



## Step 2

Input **Prompt**



## Step 3

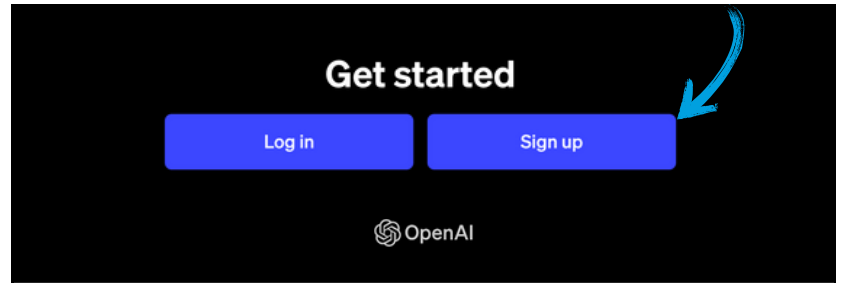
Follow-up Question



# Draft a Suspension Letter

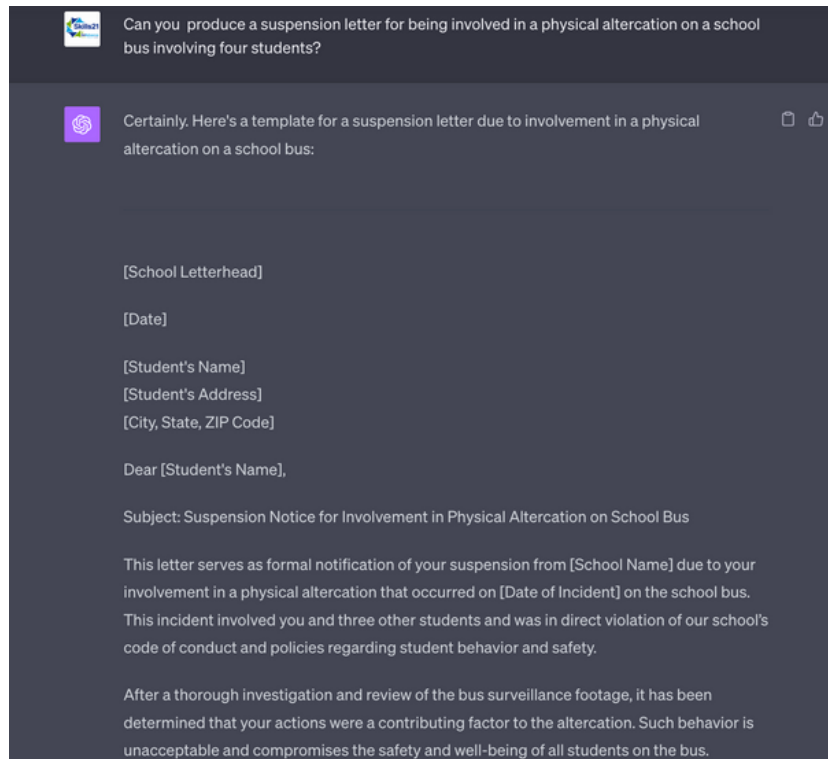
## Step 1

Visit [chat.openai.com](https://chat.openai.com)



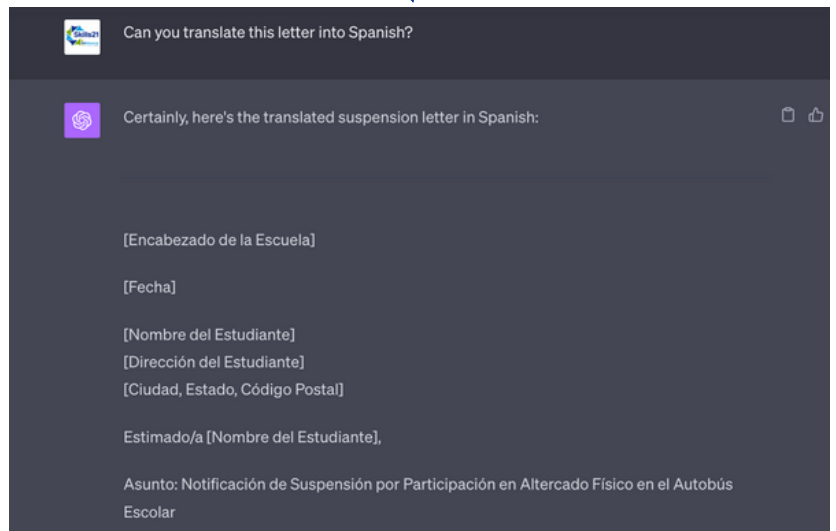
## Step 2

Input **Prompt**



## Step 3

Follow-up Question





# Preventing Misinterpretation

**Step 1**  
Visit [chat.openai.com](https://chat.openai.com)

**Step 2**  
Input **Prompt**

**Step 3**  
Analyze **Response**

**Step 4**  
**Follow-up Question**

## Get started

Log in

Sign up



You are an educational policy expert. Please analyze this school cell phone policy and predict potential misinterpretations.

### USE OF PRIVATE TECHNOLOGY DEVICES BY STUDENTS

Students may possess privately owned technological devices on school property and/or during school-sponsored activities, in accordance with the mandates of this policy and any applicable administrative regulations as may be developed by the Superintendent of Schools.

Definitions



Analyzing a school cell phone policy requires careful consideration of the language used and how it might be interpreted by students, parents, and school staff. Here are some potential misinterpretations and areas that might need clarification:

#### 1. Use of Privately Owned Technological Devices:

- The phrase "except as specifically permitted by instructional staff" could lead to inconsistent enforcement, as what is permissible by one teacher might not be by another. This could create confusion among students regarding when they can use their devices.
- The term "instructional time" is not clearly defined. Does it include the time between classes, study halls, or during lunch? A more precise definition would prevent misinterpretation.
- The policy states devices may be used for remote learning if "authorized in accordance with applicable law," which may be too vague for students and parents to understand what is considered authorized use.

#### 2. Improper Purposes:

- The list of improper purposes is quite broad and could be interpreted differently. For instance, what is considered "obscene" or "pornography" might vary greatly among different individuals, potentially leading to disputes over enforcement.
- The prohibition of "using such device to violate any school rule" is very broad and could encompass a wide range of activities that are not explicitly listed, leading to potential overreach in disciplinary actions.



Given misunderstandings #2 and #3, how would you redraft the policy to alleviate this misinterpretation?



To address potential misunderstandings related to "Improper Purposes" and "Search of Privately Owned Technological Devices," the policy could be redrafted as follows:

#### Revised Section on Improper Purposes:

"Improper purposes" for using privately owned technological devices on school property, during school-sponsored activities, or when connected to Board technology resources include, but are not limited to, the following:

# Leadership Priorities

## Step 1

Visit [chat.openai.com](https://chat.openai.com)

## Step 2

Input **Prompt**

## Step 3

Follow-up Question

### Get started

Log in

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You are a skilled educational leader consultant in Connecticut. Here are the 4 things I'm working on. What's the 5th things that should be on my priority list. 1. School cell phone pouches for our middle school, 2. the new teacher evaluation system, 3. the new social studies standards and 4. AI policies for students and teachers.



Given your current initiatives, the fifth item I would suggest adding to your priority list is:

#### 5. Strengthening Family and Community Engagement

In the landscape of educational priorities, fostering strong family and community engagement is crucial. This involves creating partnerships that support student learning, school improvement, and helps to build a shared responsibility for the educational success of students. Here are some actionable steps:



Can you suggest short/actionable steps for this 5th priority?



Absolutely, here are some concise, actionable steps for strengthening Family and Community Engagement:

#### 1. Engagement Audit:

- Evaluate current engagement levels with families and community members.
- Identify barriers to participation and areas for improvement.

#### 2. Communication Channels:

- Implement a variety of communication methods tailored to family preferences and needs (e.g., email, social media, text messaging).
- Ensure language accessibility for all communications.

#### 3. Parent Workshops:

- Schedule regular workshops on topics such as digital literacy, supporting homework, and understanding the curriculum.
- Provide childcare and transportation to increase attendance.

#### 4. Volunteer Program:

- Develop a structured volunteer program that outlines opportunities and expectations.
- Create a simple sign-up process and provide training if necessary.

#### 5. Family Resource Center:

- Establish a resource center with materials on parenting, education, and community services.
- Staff the center with knowledgeable individuals who can assist families.